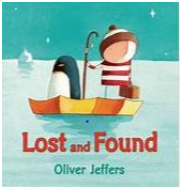
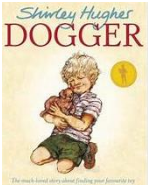
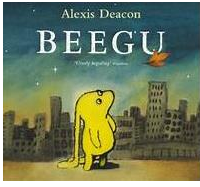
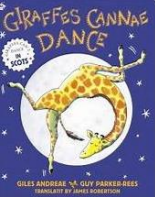

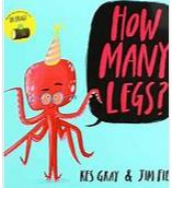
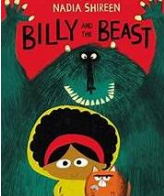
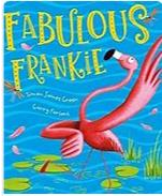
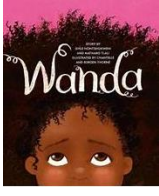


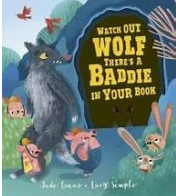

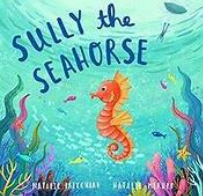
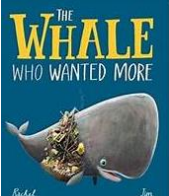
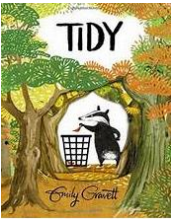






# Year 1 Story Spine



|  | Autumn Term   | Spring Term  | Summer Term   |
|--|---|--|---|
| Quality text<br>(From Pie Corbett)           |    |    |    |
| Rhyming/repeated refrain<br>book             |    |    |    |
| Diversity book                               |   |   |   |
| Traditional/twisted Tale                     |  |  |  |
| Wellbeing/growth<br>mindset book             |  |  |  |
| Protecting the planet<br>book(environmental) |  |  |  |

Our story spine books are focus texts that we read and discuss as a whole class, with a focus on developing comprehension, as well as a love of reading. Children's responses to the texts are recoded by an adult into our reading floor book. These sessions form the foundation for Year 2, when children will start accessing daily whole class guided reading sessions.