



Dodworth St. John the Baptist Primary Academy Long-Term Plan – Religious Education



	Autumn	Spring			Summer	
Nursery	<p>Children in Nursery start to work towards reaching the Early Learning Goals for Religious Education. Development Matters is the non-statutory guidance used to break these down into smaller steps, which nursery children can achieve.</p> <ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people. 					
	<p>The Creation Story Know that Christians believe: - God made the world and everything in it. - God has asked Christians to care for the World. - God loves and cares for everyone. - God made everyone special and unique</p>	<p>The Christmas Story Understand that they are special within their family. Through reading the Christmas Story, children understand that: - Angel Gabriel came to Mary and asked her to be Jesus’s mother. - Jesus is God’s Son - Christmas is the birthday of Jesus. - Shepherds were the first to hear about the birth of Jesus</p>	<p>Special times Know that we celebrate things that are special to us – birthdays, weddings, Christmas, Easter</p>	<p>The Good Samaritan Through this parable, children learn how to be a Good Samaritan to others</p>	<p>Special Places Know that everyone has places that are special to them. Know that special places will differ from person to person and that this is OK. Share my special places and try to explain why they are special to me</p>	<p>The Church Understand that: - Christians belong to God’s family - Christians belong to a church family. - members of the Church are called Christians - there is a church in our local area - Sunday is a special day for the church family Visit our local church to learn why Sunday is a special day and to identify and name features</p>
Reception	<p>Children in Reception work towards reaching the Early Learning Goals for Religious Education. Development Matters is also used to break these down into smaller steps. These objectives are revisited throughout the year in different contexts.</p> <p>Early Learning Goals:</p> <ul style="list-style-type: none"> • Communication and Language – Listening, Attention and Understanding, and Speaking • Personal, Social and Emotional Development – Self-Regulation, Managing Self, and Building Relationships • Understanding of the World – People, Culture and Communities: <ul style="list-style-type: none"> o Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 					



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	<p>My World – Me, My Family, Other People Understand that our world is diverse, it is made up of many different people, who look different and have different beliefs. Understand that this is a good thing and that we can learn a lot from each other and our differences</p>	<p>The Christmas Story Understand that they are special within their family. Through reading the Christmas Story, children understand that: - Angel Gabriel came to Mary and asked her to be Jesus’s mother. - Jesus is God’s Son - Christmas is the birthday of Jesus. - Shepherds were the first to hear about the birth of Jesus - Advent is the preparation for Christmas</p>	<p>Special Times Know that we celebrate things that are special to us – birthdays, weddings, Christmas, Easter. Recognise that people have different beliefs and celebrate special times in different ways. Know that people from other culture have different celebrations, e.g., Chinese New Year, Diwali, Ramadan</p>	<p>The Easter Story Through listening to the Easter Story, children learn: - that we should be kind and not hurt others - to say “sorry” when we hurt someone - that Jesus forgave those who hurt him - that Jesus died on Good Friday, but this was not the end</p>	<p>Special Places Understand that some places are special to members of their community. Know that people who go to Church are called Christians. Know that people who go to a synagogue are called Jews. Know that people who go to a Gurudwara are called Hindus. Know that people who go to a mosque are called Muslims. Know what each place of worship looks like, inside, and out</p>	<p>The Church Understand that: - Christians belong to God’s family - Christians belong to a church family. - members of the Church are called Christians - there is a church in our local area - Sunday is a special day for the church family Visit our local church to learn about Christian celebrations – Baptism, Marriage</p>
Year 1	<p>1.8 Who am I? What does it mean to belong?</p> <p style="text-align: center;">↓</p> <p>1.3 (Incarnation) Why does Christmas matter to Christians?</p>		<p>1.6 Who is Jewish and how do they live?</p> <p style="text-align: center;">↓</p> <p>1.10 How should we care for the world and for others, and why does it matter?</p>		<p>1.5 (Salvation) Why does Easter matter to Christians?</p> <p style="text-align: center;">↓</p> <p>1.4 (Gospel) What is the ‘good news’ Christians believe Jesus brings?</p>	
Year 2	<p>1.7 Who is a Muslim and what do they believe? (First four bullet points)</p> <p style="text-align: center;">↓</p> <p>1.9 What makes some places sacred to believers? (Focus on Mosques but also how churches change at Christmas)</p>		<p>1.1 (God) What do Christians believe God is like?</p> <p style="text-align: center;">↓</p> <p>1.2 (Creation) Who do Christians say made the world?</p>		<p>1.7 Who is a Muslim and what do they believe? (From bullet point 5)</p> <p style="text-align: center;">↓</p> <p>1.4 (Gospel) What is the ‘good news’ Christians believe Jesus brings? – Digging Deeper</p>	



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Year 3	<p>2.7 What does it mean to be a Hindu in Britain today?</p> <p style="text-align: center;">↓</p> <p>2.9 What are the deeper meaning of festivals?</p>	<p>2.4 (Gospel) What kind of World did Jesus want?</p> <p style="text-align: center;">↓</p> <p>2.5 (Salvation) Why do Christians call the day Jesus dies 'Good Friday'?</p>	<p>2.2 (People of God) What is it like to follow God?</p> <p style="text-align: center;">↓</p> <p>2.3 (Incarnation) What is the Trinity?</p>
Year 4	<p>2.1 (Creation/Fall) What do Christians learn from the Creation story?</p> <p>2.8 What does it mean to be a Sikh in Britain today? (First four bullet points)</p>	<p>2.5 (Salvation) Why do Christians call the day Jesus dies 'Good Friday'? – Digging Deeper</p> <p style="text-align: center;">↓</p> <p>2.6 (Kingdom of God) When Jesus left, what next?</p>	<p>2.8 What does it mean to be a Sikh in Britain today? (From the community bullet point)</p> <p style="text-align: center;">↓</p> <p>2.10 How and why do believers show their commitments during the journey of life?</p>
Year 5	<p>2b.3 (People of God) How can following God bring freedom and justice?</p> <p style="text-align: center;">↓</p> <p>2b.5 (Gospel) What would Jesus do?</p>	<p>2b.4 (Incarnation) Was Jesus the Messiah?</p> <p style="text-align: center;">↓</p> <p>2b.6 (Salvation) What did Jesus do to save human beings?</p> <p style="text-align: center;">↓</p> <p>2b.7 (Salvation) What difference does the Resurrection make for Christians?</p>	<p>U2.9 What does it mean for Muslims to follow God?</p> <p style="text-align: center;">↓</p> <p>U2.14 How do religions help people though good times and bad times?</p>
Year 6	<p>U2.9 What does it mean for Muslims to follow God?</p> <p style="text-align: center;">↓</p> <p>U2.13 Why is pilgrimage important to some religious believers?</p>	<p>2b.1 (God) What does it mean if God is holy and loving?</p> <p>2b.8 What kind of king is Jesus?</p>	<p>2b.2 Creation and Science: conflicting or complementary?</p> <p style="text-align: center;">↓</p> <p>U2.11 Why do some people believe in God and some people not?</p>

Red – Understanding Christianity

Blue – Diocese of Leeds