



## Geography Long Term Plan 2023-2025

<b>EYFS A</b>	<b>Human and Physical</b> Recognise and name key features of my immediate environment.	<b>Place Knowledge</b> Show interest in different occupations (in our local area)	<b>Human and Physical</b> Recognise some environments that are different from the one we live in.  <b>Locational Knowledge</b> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.  Recognise some similarities and differences between life in this country and life in other countries.	<b>Maps and Mapping</b> Using and interpreting maps. Position and orientations. Drawing maps and symbols. Perspective and scale. Digital maps.		
	<b>Human and Physical</b> – Understand the effect of changing seasons on the natural world around us (focus on how it affects humans, rather than how it affects nature, as this will be covered in science, e.g., when it snows, travel is often stopped, and we sometimes get sent home or have a snow day etc.)					
<b>EYFS B</b>	<b>Human and Physical</b> Recognise and name key features of my immediate environment.	<b>Place Knowledge</b> Talk about members of my immediate family and community. Name and describe people who are familiar to me. Begin to make sense of my own life story and family's history.	<b>Place Knowledge</b> Begin to understand the need to respect and care for the natural environment and all living things.	<b>Maps and Mapping</b> Using and interpreting maps. Position and orientations. Drawing maps and symbols. Perspective and scale. Digital maps.		
	<b>Human and Physical</b> – Understand the effect of changing seasons on the natural world around us (focus on how it affects humans, rather than how it affects nature, as this will be covered in science, e.g., when it snows, travel is often stopped, and we sometimes get sent home or have a snow day etc.)					
<b>Year 1</b>	<b>Continents, Countries and Capital Cities</b>	<b>Our Local Area: Dodworth</b>	<b>What's the difference: Kibera and Dodworth?</b>	<b>Out and About: Dodworth Fieldwork</b>	<b>Out and About: Dodworth (Fieldwork)</b>	<b>Out and About: Our School (Map Making)</b>
<b>Year 2</b>	<b>Oceans, Seas and Special Symbols</b>	<b>Our Capital City: London</b>	<b>What's the difference: Sydney and London?</b>	<b>Hot and Cold</b>	<b>Marvellous Maps: London (Fieldwork)</b>	<b>Out and About: Silverwood (Fieldwork)</b>
<b>Year 3/4 Year 4/5 A</b>	<b>The UK</b>	<b>Rivers</b>	<b>Our continent: Europe</b>	<b>What's the difference: Belfast &amp; Paris</b>	<b>Marvellous Maps: The UK (Fieldwork)</b>	
<b>Year 3/4 Year 4/5 B</b>	<b>What's the difference: Edinburgh and Naples (Volcanoes and Earthquakes)</b>	<b>North America</b>	<b>What's the difference: Lake Constance (Germany) and the Great Lakes (North America)</b>	<b>Y4 Marvellous Maps: Dodworth (Fieldwork)</b>	<b>Y5 Marvellous Maps: Dodworth (Fieldwork)</b>	
<b>Year 6</b>	<b>South America</b>	<b>Y5 Marvellous Maps: Dodworth (Fieldwork)</b>	<b>Y6 Marvellous Maps: Barnsley (Fieldwork)</b>	<b>World Trade</b>		