St. John W. Bass CH	
Zimary Academs	





	History	Long Term Plan 2023-2025		
EYFS A	My life, including the lives of parents and grandparents. ELG: talk about the lives of people around them and their roles in society.	Woven through the year and linked to key events. ELG: understand the past through settings, characters and events encountered in books read in class and storytelling.	Transport and how it has changed over time. ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	
EYFS B	Occupations in the community, including occupations of familiar people. ELG: talk about the lives of people around them and their roles in society.	Woven through the year and linked to key events. ELG: understand the past through settings, characters and events encountered in books read in class and storytelling.	Homes past and present ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	
Year 1	How has school changed since the Victorian era? Changes within living memory Kings, Queens and Ca		castles al events, people, and places in their own locality	
Year 2	The Great Fire of London Events beyond living memory	· · · · · · · · · · · · · · · · · · ·	Nurses from History Lives of significant individuals	
Year 3/4 Year 4/5 A	Stone Age to Iron Age Changes in Britain from Stone Age to Iron Age		Ancient Egypt Achievements of the earliest civilisations and a depth study of Ancient Egypt	
Year 3/4 Year 4/5 B	Romans Roman Empire and its impact on Britain	Ancient Greece A study of Greek life and achievements and their influence on the western world	Anglo Saxons and Vikings Britain's Settlement by Anglo-Saxons and Scots	
Year 6	Early Islamic Civilisation A non-European society that provides contrasts with British history	Mining A local history study A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	World War II A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, e.g., The Battle of Britain	