

Music Long Term Plan 2023-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	<p>In Nursery, children follow the Development Matters outcomes, set out in Section 10: Expressive Arts and Design. These are revisited throughout the year:</p> <ul style="list-style-type: none"> • Listen with increased attention to sounds • Respond to what they have heard, expressing their thoughts and feelings • Remember and sing entire songs • Sing the pitch of a tone matched by another person ('pitch match') • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs • Create their own songs or improvise a song around one they know • Play instruments with increasing control to express their feelings and ideas 					
F2	<p>In Reception, children work towards the Early Learning Goals, which they aim to meet by the end of the year:</p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems, and stories with others, and – when appropriate – try to move in time with music. <p>To support our EYFS children to reach the Early Learning Goals, the Original Charanga Scheme for Reception is followed.</p>					
	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • This Old Man • Five Little Ducks • Name Song • Things For Fingers 	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • I'm A Little Teapot • The Grand Old Duke of York • Ring O' Roses • Hickory Dickory Dock • Not Too Difficult • The ABC Song 	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Wind The Bobbin Up • Rock-a-bye Baby • Five Little Monkeys Jumping on The Bed • Twinkle Twinkle • If You're Happy and You Know It • Head, Shoulders, Knees, and Toes 	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels on The Bus • The Hokey Cokey 	<p>Big Bear Funk</p> <ol style="list-style-type: none"> 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising, and playing classroom instruments 3. Perform and Share 	<p>Reflect, Rewind and Replay</p> <p>A consolidation of the year's work, prepare for a performance and look at the history of music.</p>
	<p>In Terms 1 and 2 each 6-week Unit comprises:</p> <ol style="list-style-type: none"> 1. Listen and Respond 2. Explore and Create - initially using voices only but building to using classroom instruments too 3. Singing - nursery rhymes and action songs - building to singing and playing 4. Share and Perform 				<p>Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1</p>	<p>Learning is focused on revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and Pitch How does music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours?	Having Fun with Improvisation What songs can we sing to help us through the day?	Exploring Sound and Create a Story How does music teach us about looking after our planet?
Year 2	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics and Tempo How does music teach us about the past?	Exploring Feelings Through Music How does music make the world a better place?	Inventing a Musical Story How does music teach us about our neighbourhood?	Music That Makes You Dance How does music make us happy?	Exploring Improvisation How does music teach us about looking after our planet?
Year 3	Children in Year 3 have weekly guitar lessons provided by Barnsley Music Service					
Year 4	Developing Notation Skills How does music bring us closer together?	Enjoying Improvisation What stories does music tell us about the past?	Composing Using Your Imagination How does music make the world a better place?	Sharing Musical Experiences How does music help us get to know our community?	Learning More About Musical Styles How does music make a difference to us every day?	Recognising Different Sounds How does music connect us with our planet?
Year 5	Interesting Time Signatures How does music bring us together?	Combining Elements to Make Music How does music connect us with our past?	Developing Pulse and Groove Through Improvisation How does music improve our world?	Creating Simple Melodies Together How does music teach us about our community?	Connecting Notes and Feelings How does music shape our way of life?	Purpose, Identity and Expression in Music How does music connect us with the environment?
Year 6	Getting Started with Music Tech How does music bring us together?	Emotions and Musical Styles How does music connect us with our past?	Exploring Key and Time Signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements How does music connect us with the environment?

From Year 1, children follow the English Model Music Curriculum scheme written by Charanga. This follows a differentiated, spiral approach to musical learning which responds to the national requirements for musical education. Within each unit of learning, students revisit existing knowledge and skills and then build upon and extend them incrementally. In this manner, learning is consolidated and augmented, allowing for increasing musical confidence, while constantly being gently challenged to go further.