

# Curriculum Overview for Year 1 and 2 - Term 3

## English:

This term, we will be using our new book, *The Leaf Thief*, for our writing. We will be writing simple versions of the story whilst we continue to focus on using capital letters, finger spaces and full stops. Year 2 are using the conjunctions *and*, *so*, *but* and *because* to write compound sentences. In Guided Reading, Year 2 are studying the book, *The Tear Thief*. They are learning about reading fluently for meaning and basic comprehension skills.

How to help at home: Sharing books, telling stories, phonics practise, practise letter formation.

## Maths:

In Maths, we are starting out with addition and subtraction – all the way to 100! We are learning how to use our number facts to help us. We are beginning to understand that if we know  $8 + 2 = 10$ , we also know that  $18 + 2 = 20$ . We will also start looking at multiplication and division. This will include counting in 2s, 5s and 10s and making equal groups.

How to help at home: Practise counting in 2s, 5s and 10s, continue to reinforce number bonds to ten facts ( $9+1$ ,  $8+2$  etc), practise number formation.

## Science:

In our *Living Things* unit, we are learning about 'Habitats'. We kicked this off with a visit to Cannon Hall Farm. The meerkats were very popular but we also visited the nocturnal animals, the reptiles and we had a very informative tour of the farm animals. In this unit we also learn about life processes and producers in a food chain.

## Religious Education:

Our key study of faith is Islam. We will look at some of the key beliefs about God, including learning about the Five Pillars of Islam. They will also read stories about the Prophet Muhammad and explore how his life and teachings guide Muslims in their beliefs and daily lives. Pupils will learn about the importance of the Qur'an and how it should be treated by Muslims.

## History:

In History we are continuing to explore events in living memory. We are focusing on how toys have changed over time. I have tasked the children with asking parents and grandparents about the toys they played with when they were little – feel free to send any photos via Dojo! The mission is to compare and discuss things that are similar and things that are different.

## Physical Education:

In this gymnastics unit, Year 1 and 2 pupils develop balance, coordination, strength, and control through fun and engaging activities. Children learn to travel, jump, roll, and balance safely, using both floor space and apparatus. They create simple movement sequences, work independently and with others, and begin to talk about how to improve their movements. The unit helps build confidence, cooperation, and a positive attitude towards physical activity.

## Other Curriculum Areas:

We have some exceptional artists in our class and they thoroughly enjoy being able to explore using their pencils to create line and shape. This half term, we will be further developing this skill to add tone and texture to our art and explore how artists use tone in their work. In PSHE we are learning about keeping healthy and healthy relationships. In computing, we are developing our skills through a space theme.

## Key Dates and Information:

Year 2 practice SATs: 02/03/26-06/03/26

Year 1 Phonics Screening: 08/06/26-12/06/26