

# Curriculum Overview for Year 1 and 2 - Term 4

## English:

This half term, we will be using our new book, *Traction Man*, for our writing. We will be writing character descriptions inspired by the book whilst we continue to focus on using capital letters, finger spaces and full stops. Year 2 are using beginning to use commas in a list and possessive apostrophes. In Guided Reading, Year 2 are studying the book, *Esio Trot*. How to help at home: Sharing books, telling stories, phonics practise, daily handwriting.

## Maths:

In Maths, we are continuing to explore multiplication and division by identifying and creating equal groups. We are using counters to build different arrays, which helps develop our understanding of multiplication by seeing numbers as equal groups. Later this half term, we will move on to measuring length and height. How to help at home: Practise counting in 2s, 5s and 10s. Keep reinforcing number bonds to 10 (e.g.  $9 + 1$ ,  $8 + 2$ ). Encourage careful number formation when writing numbers.

## Science:

In our *Animals Including Humans* unit, we are learning about 'Life Cycles and Health', exploring the stages from baby to adult and how humans grow and change over time. We will compare human life cycles to those of other animals and learn about basic survival needs. We are also focusing on personal hygiene, exercise and the importance of a balanced diet using the five food groups.

## Religious Education:

This half term, children will learn about the Christian festival of Easter and why it is one of the most important celebrations for Christians. They explore the story of **Holy Week**, focusing on Jesus' death and resurrection, and begin to understand why Christians believe Easter brings hope and new life.

## Geography:

We are exploring the question: *What is the weather like in the UK?* Rain feels like it might be the easy answer! Children will learn that Europe and Asia are continents and that we live in Europe. We will focus on the United Kingdom, its four countries, and the country we live in. We will also study the UK's four seasons, learn about weather, how it varies across the country, how forecasts work, and how weather conditions can be measured and recorded.

## Physical Education:

We will take part in a Dance unit within PE, developing key movement skills such as travelling, balancing and jumping while improving coordination and control. Through imaginative themes, children will move in time to music, copy and create simple dance sequences. The unit also builds confidence, creativity and teamwork in a safe and supportive environment.

## Other Curriculum Areas:

In DT we are learning all about stable structures and using a range of materials to explore this. In PSHE, we will be exploring 'citizenship' and what this means to us as members of our community. We are continuing with improving handwriting and presentation in all our books across the curriculum and the children are certainly raising their game! In computing, we are learning 'What is a computer?', and we will look at inputs, outputs and some components of a computer.

## Key Dates and Information:

Year 2 practice SATs: 02/03/26-06/03/26

Year 1 Phonics Screening: 08/06/26-12/06/26