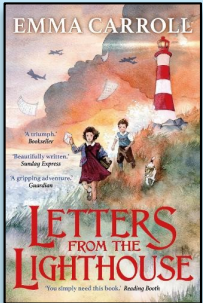


Year 5 and 6 - Curriculum Overview – Summer 1 Term

English		Maths	
	<p>During this term, we will be reading Letters from the Lighthouse, which links with our History unit. Using the book as inspiration, we will be writing a narrative with a flashback and an informal letter. Within our writing, we will continue using advanced punctuation and vocabulary choices. We will develop our spoken language skills by performing a speech to an audience.</p>	<p>In our Maths learning, we will continue looking decimals and percentages. After, we shall look at ratio and algebra. We will also continue with our weekly arithmetic practice sessions. Furthermore, we will develop our reasoning skills for word problem questions so that we can break down multi-step problems.</p>	
Science		RE	
<p>We are looking at ‘Light and Reflection’ during our Science unit this half term. The children will explore how light helps us to see objects around us and will learn that light travels in straight lines from a source. They will investigate what happens when light hits different surfaces, including how mirrors reflect light and how shadows are formed and can change in size. We will carry out simple investigations and practical activities to develop our scientific enquiry skills. We will plan and test ideas, make careful observations and discuss their findings using scientific vocabulary. Furthermore, we will use our understanding of reflection to design and build a working periscope.</p>		<p>We are exploring how Christians believe Jesus showed people how to live through his teachings, parables, and actions recorded in the Gospels. We will study key ideas such as loving God and loving your neighbour and the parable of the wise and foolish builders, helping us understand why Christians believe it is important to put Jesus’ words into practice. We will also learn how Jesus cared for people who were sick, poor, or treated unfairly, and how Christians today try to follow his example.</p>	
History		Design and Technology	
<p>We will be asking: ‘What was the impact of World War 2?’ and looking at identifying the cause of World War 2, inferring information about the Blitz, how children may have felt during an evacuation, the impact of women’s roles and migration and immigration. We will also have a visit from a Holocaust Survivor from the Holocaust Centre North.</p>		<p>We are learning how to design and make a stuffed toy by developing key design and practical sewing skills. We will begin by learning key sewing techniques, thinking carefully about shapes, proportions, and how a flat (2D) design can become a three-dimensional object. Children will independently measure, mark, and cut fabric before learning to thread a needle and sew independently.</p>	
Other Curriculum Areas		Key Dates and Information	
<p>In PSHE, we will learn about safety – including online safety – and the changing body; keep an eye out for a dojo post about what this content covers. In Computing, we are looking at the exploring AI. In French, we will study French weather and in Music we shall study musical theatre. In PE, we are looking at Athletics.</p>		<p>SATs Week for Year 6: Monday 11th May 2026 – Thursday 14th May 2026. Residential for Year 5 and 6: 10th June 2026 – 12th June 2026.</p>	