



Subject	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	A	<p><u>You Choose</u></p> <p><u>Can I Build Another Me?</u></p> <p><u>If I Were Prime Minister</u></p> <p><u>Year 1</u></p> <p>Sentence/word level – “I will pick a cat/dog/rat etc”</p> <p>Sentence level – “I can sleep, I can jump etc”</p> <p>Phrases/ sentences linked with poetry focus</p> <p><u>Year 2</u></p> <p>Sentence level – non-fiction (I will choose...)</p> <p>A letter to the robot Poetry - Acrostic Poems</p>	<p><u>The Man on the Moon</u></p> <p><u>The Darkest Dark</u></p> <p><u>Year 1</u></p> <p>Sentence/word level linked with story</p> <p>Sentence/word level – instructions</p> <p>Sentence/word level – simple sentences</p> <p><u>Year 2</u></p> <p>Re-tell traditional story</p> <p>A set of instructions</p> <p>A letter to a character</p>	<p><u>If Winter Comes, Tell It I'm Not Here</u></p> <p><u>The Leaf Thief</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to simply recount</p> <p>Sentence/word level to describe seasons</p> <p><u>Year 2</u></p> <p>An adventure story</p> <p>An explanation text – linked to Seasons</p>	<p><u>Traction Man is here</u></p> <p><u>Sunshine at Bedtime</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to simply recount</p> <p>Sentence/word level to simply recount</p> <p><u>Year 2</u></p> <p>A character description</p> <p>Retell the narrative</p>	<p><u>Saint George and the Dragon</u></p> <p><u>Dragon Post</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to retell</p> <p>Sentence/word level to retell</p> <p><u>Year 2</u></p> <p>A character description</p> <p>Sentence/word level to retell</p> <p>A first-person recount of the story.</p>	<p><u>Flat Stanley – The Original Adventure</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to retell a simple narrative</p> <p>Poetry (perform + potential dictated sentences)</p> <p><u>Year 2</u></p> <p>A diary entry – Stanley's POV</p> <p>An adventure story – Stanley's next adventure</p> <p>Poetry - riddles</p>



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	B	<p><u>The Queen's Hat</u></p> <p><u>Katie in London</u></p> <p><u>Year 1</u></p> <p>Sentence/word level – "I will pick a cat/dog/rat etc"</p> <p>Sentence level – "I can sleep, I can jump etc"</p> <p>Phrases/sentences linked with poetry focus</p> <p><u>Year 2</u></p> <p>Sentence level – non-fiction (I will choose...)</p> <p>Narrative</p> <p>Diary entry</p>	<p><u>Traditional Tales</u></p> <p><u>Footprints in the Snow</u></p> <p><u>Year 1</u></p> <p>Sentence/word level linked with story</p> <p>Sentence/word level – instructions</p> <p>Sentence/word level – simple sentences</p> <p><u>Year 2</u></p> <p>Re-tell traditional story</p> <p>Narrative</p>	<p><u>Beegu</u></p> <p><u>The Lighthouse</u> (Literacy Shed clip)</p> <p><u>Year 1</u></p> <p>Sentence/word level to simply recount</p> <p>Sentence/word level to describe seasons</p> <p><u>Year 2</u></p> <p>Instructions</p> <p>Narrative</p>	<p><u>The Bear and the Piano</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to simply recount</p> <p>Sentence/word level to simply recount</p> <p><u>Year 2</u></p> <p>A character description</p> <p>Retell the narrative</p>	<p><u>Bog Baby</u></p> <p><u>Animals All Around</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to retell</p> <p>Sentence/word level to retell</p> <p><u>Year 2</u></p> <p>A first-person recount of the story.</p> <p>Animal information text</p>	<p><u>Seasonal Poetry</u></p> <p><u>Little Evie in the Wild Wood</u></p> <p><u>Year 1</u></p> <p>Sentence/word level to describe</p> <p>Sentence/word level to retell a simple narrative</p> <p>Poetry (perform + potential dictated sentences)</p> <p><u>Year 2</u></p> <p>Poetry – Seasonal / Nature</p> <p>Setting Description</p>



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Maths	A & B	<p><u>Number</u> Place value within 20</p> <p>Addition and subtraction within 20</p>	<p><u>Number</u> Place value within 100</p> <p><u>Geometry</u> Shape</p>	<p><u>Number</u> Addition and subtraction within 100</p> <p>Multiplication and division</p>	<p><u>Measurement</u> Length and height</p> <p><u>Number</u> Statistics</p> <p>Consolidation</p>	<p><u>Measurement</u> Money</p> <p>Time</p> <p><u>Number</u> Fractions</p>	<p><u>Geometry</u> Position and direction</p> <p><u>Measurement</u> Mass, capacity and temperature</p> <p>Consolidation</p>
Science	A	Plants: Introduction to plants	Forces and space: Seasonal changes	Living things: Habitats	Animals including humans: Life cycles and health	Plants: Plant growth	Making connections: Ocean protectors
	B	Animals including humans: sensitive bodies	Materials: Everyday materials	Animals including humans: comparing animals	Materials: Uses of everyday materials	Living things: microhabitats	Making connections: Fairytale science
R.E	A	<p>Understanding Christianity: God</p> <p>What do Christians believe God is like?</p>	<p>Understanding Christianity: Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>World Faith</p> <p>Who is Muslim and what do they believe? (Part 1)</p>	<p>Understanding Christianity: Salvation</p> <p>Why does Easter matter to Christians?</p>	<p>World Faith</p> <p>Who is Muslim and what do they believe? (Part 2)</p>	<p>Thematic</p> <p>Who am I and what does it mean to belong?</p>
	B	<p>Understanding Christianity: Creation</p> <p>Who made the world?</p>	<p>Thematic</p> <p>Caring for the world – how should we care for the world and for others and why does it matter?</p>	<p>World Faith</p> <p>Who is Jewish and how do they live? (Part 1)</p>	<p>Thematic</p> <p>What makes some places sacred to believers?</p>	<p>Understanding Christianity: Gospel</p> <p>What is the good news that Jesus brings?</p>	<p>World Faith</p> <p>Who is Jewish and how do they live? (Part 2)</p>



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History	A	How am I making history?		How have toys changed?		How did we learn to fly?	
	B		What is history?		How was school different in the past?		What is a monarch?
Geography	A		What is it like here?		What is the weather like in the UK?		What can you see at the coast?
	B	Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	
D & T	A	Mechanisms: Matching slider game		Textiles: Puppets		Cooking and nutrition: Smoothies	
	B	Cooking and nutrition: Balanced diet		Mechanisms: Making a moving monster		Structures: A chair for a bear	
Art & Design	A		Drawing: Exploring line and shape		Craft and design: Woven wonders	Drawing: Understanding tone and texture	Craft and design: Map it out
	B	Painting and mixed media: Colour splash	Sculpture and 3D: Paper play	Painting and mixed media: Life in colour	Sculpture and 3D: Clay houses		
PSHE & RSE	A & B	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
PE	A	Fundamentals	Dance	Gymnastics	Fitness	Ball Skills and Athletics	Striking and Fielding Games
	B	Team Building	Dance	Gymnastics	Sending and Receiving	Athletics	Target Games
Computing	A	Computing systems and networks:	Programming 1: Commands unplugged	Skills showcase: Rocket to the moon	Computing systems and networks 1:	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing



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<i>*E-safety taught throughout the year</i>		Improving mouse skills			What is a computer?		
	B	Programming 2: Bee-Bots	Creating media: Digital imagery	Data handling: Introduction to data	Programming 2: MakeCode	Stop Motion	Data handling: International space station
Music	A	Keeping the pulse	Tempo	Pitch	Instruments	Singing	Pitch
	B	Dynamics	Sound patterns	Call and response	Musical symbols	Contrasting dynamics	Structure
Educational Visits	A			History: Toys and Games – Experience Barnsley Museum	Science: Cannon Hall		
	B	Art: Art Trails – Cooper Gallery				D&T: “Houses and Homes” – Experience Barnsley Museum	
Personal Development	A	Visit our local area	Perform in a local Church				
	B	Visit our local area	Visit to the local Church				